

DAVID Y. IGE  
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CHAIRPERSON


STATE OF HAWAII  
**STATE PUBLIC CHARTER SCHOOL COMMISSION**  
**(‘AHA KULA HO‘ĀMANA)**

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DATE: January 8, 2020

TO: Sylvia Luke, Chair  
House of Representatives Committee on Finance

FROM: Sione Thompson, Executive Director   
State Public Charter School Commission

SUBJECT: EDN 600 and EDN 612 Supplemental Budget Briefing Testimony

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Chair Luke and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates this opportunity to submit this testimony on its proposed budget for the second year of the biennium for EDN 600 and EDN612. Section 1 of this testimony will focus on EDN 600- Charter Schools and Section 2 will cover EDN 612- Charter Schools Commission and Administration. As the sole authorizer of charter schools in the state, the Commission oversees the budgetary process, not only for itself (program ID- EDN 612), but also for all 37 operating public charter schools (program ID- EDN 600).

The State Public Charter School Commission appreciates the opportunity to discuss this year’s budget and thanks the Chair and members of the Committee for your continuing support of Hawai`i’s 37 public charter schools and approximately 12,100 students. The Commission remains prepared to work with the Legislature and other stakeholders to find additional innovative ways to improve learning options and opportunities for Hawai`i’s students.

## SECTION 1- EDN 600: CHARTER SCHOOLS

### A. OVERVIEW

- **Mission Statement**

Charter schools provide parents and students within the State of Hawaii an alternative to the traditional public school experience. Charter schools, while subject to the same State accountability requirements as all other public schools, serve as incubators of innovative approaches to educational, governance, financing, administration, curricula, technology, and teaching strategies.

- **Measures of Effectiveness**

No measures have been formally adopted for this program however, all public charter schools operate on individualized charter contracts that establishes Academic, Organizational, and Financial Performance expectations, with the understanding that failure to meet those expectations and/or performance measures, may result in non-renewal of the charter contract and school closure.

This year, thirteen charter schools are subject to the Commission’s renewal process and procedures. Charter schools that are renewed will receive five year contracts that may be subject to specific conditions and performance requirements. This renewal process will continue for the next two years for the remainder of the Commission’s portfolio of charter schools.

- **Enrollment and Per-pupil Funding**

37 public charter schools currently operate on the islands of Hawaii (number of schools on island- 14), Kauai (5), Maui (1), Molokai (1), and Oahu (16). DreamHouse Ewa Beach, the newest charter school, began operations in August 2019 with approximately 100 6<sup>th</sup> grade students.

Public charter school enrollment for the 2019-2020 fiscal year is **12,060 students**, which represents an increase of about 380 students from the 2018-2019 fiscal year, which equals about a three percent increase.

Public charter schools were allocated per-pupil funding of about **\$96.2 million** for the 2019-2020 fiscal year. This amount is determined by the operating appropriation to the Hawai’i Department of Education (DOE) and the schools’ pro rata enrollment compared to the total public education enrollment. Following the October 15 enrollment count provided by the DOE, charter school enrollment was below projections, which resulted in a reduction in funding of approximately **\$1.2 million**. Following the ‘true-up’ of funding due to enrollment counts, the per-pupil amount for the current year is projected at **\$7,873**.

### B. ECONOMIC IMPACT

- **Operating Expenditures- Executive Biennium Budget FY20-21**

	FY2019-2020	FY2020-2021
General Funds	\$96,210,541	\$101,405,111
Federal Funds	\$5,042,000	\$5,042,000
Other Means of Financing	\$0	\$0
<b>Total Program Cost</b>	<b>\$101,252,541</b>	<b>\$106,447,111</b>

- **Federal Funds**

For the 2018-2019 fiscal year, the Commission received and administered approximately **\$18 million**<sup>1</sup> in federal funds. Of the \$18 million, the Commission served as a pass-through for about \$15.6 million, or approximately 87 percent of the funds received, to public charter schools.

Public charter schools receive federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. Approximately \$11.5 million was distributed to public charter schools last fiscal year for the federal Title programs. Also, about \$627,300 for special education funding and US Department of Education-Department of Defense Impact Aid funds, in the amount of \$2.5 million, were distributed to the schools in fiscal year 2019.

### **C. SUPPLEMENTAL BUDGET REQUESTS**

- **Non-general Fund Requests**

The proposed supplemental budget request does not include any requests for additional non-general funds for public charter schools.

- **General Fund Requests**

Requests for additional general funds for the biennium have been proposed in the Supplemental Executive Budget for the following:

- **Per-pupil adjustments**

- Amount of funding requested: **\$2,337,303** FY2020-2021
- Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed increases to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

- **Funding for teacher differential payments**

- Amount of funding requested: **\$1,448,250** for FY2019-2020; **\$1,933,500** for FY2020-2021
- Purpose of request: Provide funding for the teacher differentials for hard-to-staff and Hawaiian immersion teachers as approved by the Board of Education.

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<sup>1</sup> Specific financial information, including a Schedule of Expenditures of Federal Funds (SEFA), is provided in the Commission's annual Single Audit, which is provided in the Commission's Annual Report to the Board of Education as Exhibit E. The annual report is provided on the Commission's website [here](#).

## **SECTION 2- EDN 612: CHARTER SCHOOL COMMISSION AND ADMINISTRATION**

### **A. OVERVIEW**

- **Mission Statement**

The statutory mission of the Commission is “to authorize high-quality public charter schools throughout the State.” (HRS 302D-3(b)). The Commission’s strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawai`i’s families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai`i’s public education system as a whole.

- **Statement of Program Objectives**

To authorize high-quality public charter schools throughout the State.

- **Measures of Effectiveness**

The Commission has adopted and put into action its strategic plan, which includes an implementation plan that provides a timeline and deliverables which actualize the outcomes and goals that the strategic plan intends. The Commission continues to work collaborate with the Pacific Resources for Education and Learning<sup>2</sup> and the Building State Capacity and Productivity Center on School Turnaround (BCSP)<sup>3</sup>, a US-DOE funded program, on the implementation of the strategic plan.

- **Authorizer Duties and Responsibilities**

Section 302D-3, HRS, establishes the Commission as an agency administratively attached to the Department of Education (DOE) that is empowered with statewide chartering jurisdiction and authority. As the charter school authorizer, the Commission:

1. Serves as the point of contact between the DOE and public charter schools;
2. Ensures the compliance of public charter schools with all applicable state and federal laws;
3. Serves as the pass-through for the distribution of federal funds provided to the DOE and allocated to public charter schools; and
4. Serves as the pass-through for the distribution of per-pupil funding received from the State and allocated to public charter schools.

### **B. ECONOMIC IMPACT**

- **Operating Expenditures- Executive Biennium Budget FY20-21**

	<b>FY2019-2020</b>	<b>FY2020-2021</b>
<b>General Funds</b>	\$1,651,065	\$1,687,061
<b>Federal Funds</b>	\$1,800,000	\$1,800,000
<b>Other Means of Financing</b>	\$0	\$0
<b>Total Program Cost</b>	<b>\$3,451,065</b>	<b>\$3,487,061</b>

<sup>2</sup> <http://prel.org/index.php?>

<sup>3</sup> <http://www.bscpcenter.org/>

- **Federal Funds**

For the 2018-2019 fiscal year, the Commission received and administered approximately **\$18 million** in federal funds. Of the \$18 million, the Commission expended about \$2.3 million, or approximately thirteen percent, of the funds received.

The Commission receives federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. These funds, specifically Title I funds, are used to provide direct support to schools identified for comprehensive support and improvement (CSI) and targeted support and achievement (TSI). This past fiscal year, the Commission initiated and administered programs intended to assist in academic growth and achievement, provide mentoring and coaching for charter school administrative leadership, and engage charter school governing boards in understanding its roles and responsibilities. The Commission also receives federal funding through the Preschool Development Grant for the administration of the program.

**C. SUPPLEMENTAL BUDGET REQUESTS**

- **Non-general Fund Requests**

The proposed supplemental budget request does not provide additional non-general funds to the Commission.

- **General Fund Requests**

The proposed supplemental budget request does not provide additional general funds to the Commission.

The Commission did submit a request for **\$160,000** to provide funding for School Leads positions. School Leads, a section of the Commission that resulted from the strategic planning process and the new organizational structure, work directly with each charter school's governing board to guide schools to compliance with the Charter Contract as well as foster the innovations and high-quality charter practices of charter schools in the Commission's portfolio. This request was not approved for inclusion in the proposed executive supplemental budget.

***Early Learning Program- Charter Schools***

Though not associated with any budget requests for EDN 600 and EDN 612, the Commission appreciates the funding provided to public charter schools and the Commission for its Early Learning program through the Executive Office of Early Learning (EDN 700).

**\$4 million** of funding is provided for the charter school Early Learning program in both years of the current biennium. This funding allows early learning opportunities for about 260 students in seventeen pre-kindergarten classrooms in eleven charter schools; that results in about seventy-five percent of program-wide capacity. Five of these classrooms are Hawaiian immersion early learning programs.

Department of Education-Charter Schools  
 Functions- EDN 600 EDN 612

Table 1

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Statutory Reference</u>
SPCSC				
	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter applications and decline weak or inadequate applications; and negotiate and execute sound charter contracts with each approved charter applicant and with existing public charter schools.	EDN 600 EDN 612	HRS 302D-3(b) HRS 302D-5
		Act as a point of contact between the department and a public charter school it authorizes; ensure compliance of a public charter school it authorizes with all applicable state and federal laws, including reporting requirements; receive and distribute applicable federal funds from the department to the public charter school; and receive and distribute per-pupil funding from the department of budget and finance to the public charter school it authorizes.	EDN 612	HRS 302D-3(b) HRS 302D-5
SPCSC				
	Continually monitor the performance and legal compliance of the public charter schools.	Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; determine whether each charter contract merits renewal, nonrenewal, or revocation.	EDN 612	HRS 302D-5(a) HRS 302D-17(a)
		Annually publish and provide, as part of its annual report to the Board of Education and the Legislature, a performance report for each public charter school it oversees.	EDN 612	HRS 302D-17(b)

Department of Education- Charter Schools  
Department-Wide Totals EDN 600 612

Table 2

Fiscal Year 2020					
Act 5/SLH 2019 Appropriation	Reductions	Additions	Emergency Appropriations	Total FY20	MOF
\$ 97,861,606.00				\$ 97,861,606.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
	\$ (1,256,454.00)			\$ (1,256,454.00)	A
				\$ -	
				\$ -	
				\$ -	
\$ 104,703,606.00	\$ (1,256,454.00)	\$ -	\$ -	\$ 103,447,152.00	Total
Fiscal Year 2021					
Act 5/SLH 2019 Appropriation	Reductions	Additions		Total FY21	MOF
\$ 103,092,172.00				\$ 103,092,172.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 109,934,172.00	\$ -	\$ -	\$ -	\$ 109,934,172.00	Total

Department of Education- Charter Schools  
 Program ID Totals EDN 600 EDN 612

Table 3

Prog ID	Program Title	MOF	As budgeted (FY20)			As budgeted (FY21)			Governor's Submittal (FY20)				Governor's	
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)	Pos (T)
EDN 600	Charter Schools	A	-	-	\$ 96,210,541	-	-	\$ 101,405,111	-	-	\$ 97,658,791	0.015053	-	-
EDN 600	Charter Schools	N	-	-	\$ 5,042,000	-	-	\$ 5,042,000	-	-	\$ 5,042,000	0	-	-
EDN 612	Charter School Commission and Administration	A	17.12	-	\$ 1,651,065	17.12	-	\$ 1,687,061	17.12	-	\$ 1,651,065	0	17.12	-
EDN 612	Charter School Commission and Administration	N	6.88	-	\$ 1,800,000	6.88	-	\$ 1,800,000	6.88	-	\$ 1,800,000	0	6.88	-



Submittal (FY21)	
<u>\$\$\$</u>	<u>Percent Change of \$\$\$\$</u>
\$ 105,675,914	0.042116
\$ 5,042,000	0
\$ 1,687,061	0
\$ 1,800,000	0

Department of Education- Charter Schools  
 Budget Decisions EDN 600 EDN 612

Prog ID	Sub-Org	Description of Request	MOF	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision						
				FY20			FY21			FY20			FY21			FY20			FY21			
				Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	
EDN 600		Per Pupil Adjustment	A												\$ 2,337,303						\$ 2,337,303	
EDN 600		Funding for Teacher Differentials	A								\$ 1,448,250			\$ 1,933,500			\$ 1,448,250				\$ 1,933,500	
EDN 612		Funding for School Leads	A						\$ 160,000						0							0

Department of Education- Charter Schools  
Proposed Budget Reductions EDN 600 EDN 612

Table 5

Prog ID	Sub-Org	Description of Reduction	Impact of Reduction	MOF	FY20			FY21			FY19 Restriction (Y/N)
					Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	
EDN 600		Per Pupil Funding Reduction due to Oct. 15 Enrollment Count	Reduces funding for all charter schools	A			\$ (1,256,454)				N

Department of Education- Charter Schools EDN 600 EDN 612  
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	FY20			FY21			
								Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	
EDN 612		AR	1	1	Funding for School Leads	Requesting addition to base funding to continue strategic plan initiative to have Commission staff have more direct communication with charter school governing boards and to provide coaching to school administrators	A							\$ 160,000
EDN 600		FC	1	2	Per Pupil Adjustment	Statutorily required adjustment to the per pupil funding due to adjustments to EDN 100, EDN 200, EDN 300, and EDN 400	A							\$ 2,337,303
EDN 600		AR	2	3	Funding for Teacher Differentials	Funding for teacher differentials for public charter schools based on the initiative approved by the Board of Education and the Department of Education	A			\$ 1,448,250				\$ 1,933,500

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted &amp; Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
NONE								

Department of Education- Charter Schools  
 Emergency Appropriation Requests EDN 600 EDN 612

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
	NONE					

Department of Education- Charter Schools EDN 600 EDN 612  
 Expenditures Exceeding Appropriation Ceilings in FY19 and FY20

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>	
		<b>NONE</b>								

Department of Education- Charter Schools EDN 600 EDN 612  
 Intradepartmental Transfers in FY19 and FY20

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
		<b>NONE</b>								
		<b>NONE</b>								
		<b>NONE</b>								



Department of Education- Charter Schools EDN 600 EDN 612  
 Vacancy Report as of November 30, 2019

Table 11

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of Vacancy</u>	<u>Expected Fill Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>Perm Temp (P/T)</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Authority to Hire (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>	<u># of 89 Hire Appts</u>	<u>Describe if Filled by other Means</u>	<u>Priority # to Retain</u>
EDN 612		6/15/2018		CM3001	Information Systems Manager	Y		56	P	1.00	A	\$ 86,530	\$ 86,530	Y	N	0	Duties Reassigned	1
EDN 612		7/31/2017		COM2004	Administrative Support Assitant	Y		56	P	1.00	A	\$ 45,000	\$ 45,000	Y	N	0	Duties Reassigned	2

Positions Established by Acts other than the State Budget as of November 30, 2019

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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NONE

Department of Education- Charter Schools EDN 600 EDN 612  
Overtime Expenditure Summary

Table 13

Prog ID	Sub-Org	Program Title	MOF	FY18 (actual)			FY19 (actual)			FY20 (estimated)			FY21 (budgeted)		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
<b>NONE</b>															

Department of Education- Charter Schools EDN 600 EDN 612  
Active Contracts as of December 1, 2019

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 612	A	\$ 8,788	O (Qtrly)	\$ 35,150	\$ 17,575	6/30/2016	7/1/2016	6/30/2020	National Charter School Institute	Online Compliance Management System	Invoice received as Accounts payable; payment made if approved by Finance manager	Y	S
EDN 612	A	\$ 25,235	A	\$ 25,235	\$ -	5/15/2019	6/30/2019	11/30/2019	CW Associates, CPAs	Annual audit Service	Completion and submission of annual audit	Y	S
EDN 612	A	\$ 8,207	M	\$ 467,878	\$ 158,561	11/23/2015	9/1/2015	8/31/2020	1103, LLC.	Office space lease	Monthly review of invoices	N	L
EDN 612	A	\$ 864	M	\$ 51,840	\$ 7,416	7/13/2015	9/2/2015	8/31/2020	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E
EDN 612	A	\$ 1,731	M	\$ 62,316	\$ 10,386	7/1/2017	7/1/2017	8/31/2020	NetEnterprise	IT Support Services and Server Maintenance	Monthly review of invoices	Y	S
EDN 612	N	\$ 83,000	O (schedule)	\$ 83,000	\$ 41,500	7/23/2019	7/18/2019	6/30/2020	Allan Silva Contractor	Aloha Social Emotional Learning Program- providers will develop individualized programs with curriculum through the concepts of Aloha and Na Hopena Ao	Oversight by executive director and federal programs manager	Y	S
EDN 612	N	\$ 44,000	O (schedule)	\$ 44,000	\$ 24,000	8/30/2019	8/30/2019	6/30/2020	Dr. Linda Andrade Wheeler, Contractor	Aloha Social Emotional Learning Program- providers will develop individualized programs with curriculum through the concepts of Aloha and Na Hopena Ao	Oversight by executive director and federal programs manager	Y	S
EDN 612	N	\$ 72,000	O (schedule)	\$ 72,000	\$ 18,000	3/31/2019	7/1/2019	6/30/2020	Rizzo Educational Consulting	Consultant provide intensive coaching and mentoring for school leaders at four charter schools	Oversight by executive director and federal programs manager	Y	S
EDN 612	N	\$ 135,000	O (schedule)	\$ 135,000	\$ 67,500	4/5/2019	7/1/2019	6/30/2020	School Improvement Specialist	Tiered Structure of Support for the charter schools including board training and pathways to instruction and leadership aligned to the Commission's mission and vision	Oversight by executive director and federal programs manager	Y	S
EDN 612	N	\$ 142,500	O (schedule)	\$ 142,500	\$ 47,500	8/30/2019	8/30/2019	6/30/2020	Mid-Pacific Institute	Provide series of professional development sessions for school administrators to expand their capacity to coach their teachers and school community	Oversight by executive director and federal programs manager	Y	S
EDN 612	N	\$ 69,000	O (schedule)	\$ 69,000	\$ 34,500	7/18/2019	7/1/2019	6/30/2020	E.M. Puanani Mills Kaai	Consultant/coach to work with School Leads to build strong relationships with school governing boards	Oversight by executive director and Achievement Branch Chair	Y	S
EDN 612	N	\$ 26,000	O (schedule)	\$ 26,000	\$ -	8/26/2019	8/26/2019	6/30/2020	Origo Education	Provide onsite support and coaching to a charter school	Oversight by executive director and federal programs manager	Y	S
EDN 612	N	\$ 43,890	O (schedule)	\$ 43,890	\$ 18,287	6/12/2019	6/12/2019	6/30/2020	Education Changemakers	Provide a Change Leader program for up to 20 charter school educational leadership teams	Oversight by executive director and federal programs manager	Y	S
EDN 612	N	\$ 140,000	O (schedule)	\$ 140,000.00	\$ -	4/9/2019	4/9/2019	10/31/2019	National Charter School Institute	Provide on-site training to charter school governing boards that reflect national best practices	Oversight by executive director and federal programs manager	Y	S

Department of Education- Charter Schools EDN 600 EDN 612  
Active Contracts as of December 1, 2019

Table 14

<u>Prog ID</u>	<u>MOF</u>	<u>Amount</u>	<u>Frequency</u> <u>(M/A/O)</u>	<u>Max Value</u>	<u>Outstanding</u> <u>Balance</u>	<u>Date</u> <u>Executed</u>	<u>From</u>	<u>To</u>	<u>Entity</u>	<u>Contract Description</u>	<u>Explanation of How Contract is</u> <u>Monitored</u>	<u>POS</u> <u>Y/N</u>	<u>Category</u> <u>E/L/P/C/G/S/*</u>
EDN 612	N	\$ 37,000	O (schedule)	\$ 37,000	\$ 13,300	10/17/2019	10/17/2019	6/30/2020	Mark Church	To provide training and technical assistance and consultation on Making Thinking Visible in our Young Learners: Fostering a culture where thinking can thrive to improve teaching practices.	Oversight by early learning program director	Y	S
EDN 612	N	\$ 45,000	O (schedule)	\$ 45,000	\$ 20,000	8/9/2019	8/9/2019	3/30/2020	Patricia Gooch	Provide direct coaching and support to charter school early education teachers and staff	Oversight by early learning program director	Y	S
EDN 612	A	\$ 5,000	O (schedule)	\$ 5,000	\$ 1,600	9/20/2019	9/20/2019	3/30/2020	Richard Hagalund	Align authorizer processes and documents, including the charter contract, into a cohesive system	Oversight by deputy director	Y	S
EDN 612	A	\$ 8,000	O (schedule)	\$ 8,000	\$ 5,333	11/15/2019	11/15/2019	5/30/2020	Margaret Lin Consulting Inc	Revise the Commission's application process, including the evaluation rubric, to align with authorizer processes and documents, including the charter contract	Oversight by deputy director	Y	S

Department of Education- Charter Schools EDN 600 EDN 612  
 Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide Priority</u>	<u>Senate District</u>	<u>Rep. District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY20 \$\$\$</u>	<u>FY21 \$\$\$</u>
<b>NONE</b>								
<b>NONE</b>								
<b>NONE</b>								
<b>NONE</b>								

Department of Education EDN 600 EDN 612  
 CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
NONE					

Program ID Sub-Organizations

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
<b>NONE</b>			





